

Wark C of E First School Equality Objectives 2019 - 2020

Target	Action	Impact	Responsible person(s)	Timescales
To promote cultural development and understanding through a rich range of experiences, both in and beyond school.	<ul style="list-style-type: none"> • Offer a range of arts related extra-curricular activities, including lunchtime clubs. • Provide opportunities to go on cultural school visits, e.g. art gallery, theatre • Explore how the school's PPG is being used to support the cultural education of eligible children • Monitor whether the curriculum is relevant and accessible to pupils, including those with SEN. • Provide on-going cultural opportunities as well as one-off activities, e.g. START project (2 years); Opera North's "Big Sing" – two terms; local author project 	<ul style="list-style-type: none"> • All children have equal access to extra-curricular activities, including children who travel by school transport. • At least 80% of pupils attend one or more extra-curricular activity • All children experience at least one cultural visit per term. Parents are included wherever possible. • Attainment and progress in the core and foundation subjects are at least good 	Teaching staff AT/MB AT/MB AT/MB	September '19 onwards Sept.'18 onwards As above Sept.'18 onwards
To enhance pupils' understanding of potential career choices while challenging any stereotypes about the world of work.	<ul style="list-style-type: none"> • Developing knowledge about work. Learn and explore a number of careers, learning pathways and sectors. • Developing skills for work and life. Specifically developing non-academic skills such as enterprise skills and social-emotional skills and behaviours that will benefit their own wellbeing and the wellbeing of others, e.g. attitudes and aspirations • Provide experiences through visits and visitors that give the children positive, non-stereotyped perceptions about the world of work and the variety of different opportunities available to them. 	<ul style="list-style-type: none"> • Children understand that a variety of careers are available to them and can discuss which ones interest them and why. • Outcomes remain at least good for all groups of children. • Personal Development judgement (new Ofsted Framework) is at least Good for all groups of children. • Pupil Survey shows that children have positive attitudes to school and their relationships and well-being within school. 	AT/MB AT/MB AT/MB	April '19 Monitor throughout the year - ongoing July '19