

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	Wark C of E Primary
Number of pupils in school	53
Proportion (%) of pupil premium eligible pupils	9.4% (3 FSM, 1 forces, 1 EYPP)
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2021-2022
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Mike Boucetla (Head)
Pupil premium lead	Mike Boucetla
Governor / Trustee lead	Esther Brown

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£4,475
Recovery premium funding allocation this academic year	£610
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£5,085

Part A: Pupil premium strategy plan

Statement of intent

- Provide access to home learning opportunities
- Tackle rural deprivation by providing access to extra-curricular opportunities
- Minimise social and academic gaps between low-income, low-attainers and typical children

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of access to laptops or devices for low-income families to complete homework or home learning
2	Lack of sporting opportunities and clubs in the local area
3	Social and communication disadvantages
4	Attention support for low-attaining PP
5	Rural deprivation

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils will have access to laptops for home learning	All pupils will be able to complete homework
Wrap-around care will provide sports coaches to give extra-curricular opportunities	At least 3 additional sports will be provided after school each year
Targetted pupils will have additional support	Less able children will have TA support in class
Gaps between pre-covid expectations will close	At least 75% of children identified as having made less progress during the pandemic will have caught up
Low-income families will receive financial relief with additional food, drinks and trips.	All PP children will have basic needs met, with additional experiences provided by school.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £5,460

Activity	Evidence that supports this approach	Challenge number(s) addressed
In class TA hours to support focus and attention	Use of TAs EEF - here	3
TA Talkboost time	Talkboost evidence - here	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 610

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Writing tuition led by Teachers after school</i>	National tutoring programme - EEF	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ £1877

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Sports coaches to provide extra-curricular sports</i>	Sport England Wellbeing - here Rural deprivation review - here	2 (£1000)
<i>Provide Chromebook for FSM children</i>	EEF Remote schooling- here	1 (£400)
<i>Provide milk and afternoon fruit free of charge</i>		(£477)

Total budgeted cost: £ [insert sum of 3 amounts stated above]

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

2 PP children in Y6
1x EXS in R, W, M
1x EXS in R, M - with significant progress made in the past 3 years.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Additional access to reading eggs to support pupil literacy and spelling.
What was the impact of that spending on service pupil premium eligible pupils?	Pupil is now closer to peers with spelling, accessing age-related spelling.

Further information (optional)

As a school, we allocate significantly more than we receive for pupil-premium children. We have not accounted for the access to free trips and transport as this is unknown to date.