

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	Wark C of E Primary
Number of pupils in school	49
Proportion (%) of pupil premium eligible pupils	8.1%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2021-2022
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Mike Boucetla (Head)
Pupil premium lead	Mike Boucetla
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5690
Recovery premium funding allocation this academic year	£3680
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£9370

Part A: Pupil premium strategy plan

Statement of intent

- Provide access to home learning opportunities
- Tackle rural deprivation by providing access to extra-curricular opportunities
- Minimise social and academic gaps between low-income, low-attainers and typical children

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of access to laptops or devices for low-income families to complete homework or home learning
2	Lack of sporting opportunities and clubs in the local area
3	Social and communication disadvantages
4	Low attainment gaps as a result of COVID-19
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils will have access to laptops for home learning	All pupils will be able to complete homework
Wrap-around care will provide sports coaches to give extra-curricular opportunities	At least 3 additional sports will be provided after school each year
Targetted pupils will have additional support	Less able children will have TA support in class
Gaps between pre-covid expectations will close	At least 75% of children identified as having made less progress during the pandemic will have caught up

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
In class TA hours to support communication and literacy skills	Use of TAs EEF - here	3
TA Talkboost time	Talkboost evidence - here	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Writing tuition led by Teachers after school</i>	National tutoring programme - EEF	4
<i>Intervention app 'Nessy' for low attainers</i>	Nessy Methodology - here	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Sports coaches to provide extra-curricular sports</i>	Sport England Wellbeing - here Rural deprivation review - here	2
<i>Provide Chromebook for FSM children</i>	EEF Remote schooling- here	1 (£800)

Total budgeted cost: £ *[insert sum of 3 amounts stated above]*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The academic year 2020-21 - 2 PP boys left year 6 having achieved EXS in all areas. 100% combined English and maths.

100% of pupils accessed daily online lessons using Google Classroom.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.