

Varied Fluency

Step 2: What are Adverbs?

National Curriculum Objectives:

English Year 2: (2G1.6) [Use of -ly in Standard English to turn adjectives into adverbs](#)

Terminology for pupils:

- English Year 2: (2G1.6) [adverb](#)

Differentiation:

Developing Questions to support identifying adverbs. Using only 'how' adverbs ending in -ly .

Expected Questions to support identifying adverbs. Using only 'how' adverbs ending in -ly, with common exceptions to this rule, i.e. 'fast'.

Greater Depth Questions to support identifying adverbs. Using only 'how' adverbs ending in -ly or -ily, with common exceptions to these rules, i.e. 'fast'.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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What are Adverbs?

1a. Which words below are adverbs?

quietly table kindly
girl sadly house



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What are Adverbs?

1b. Which words below are adverbs?

pencil tree madly
loudly slowly carpet



VF

2a. Circle the word that shows how Blake runs.

walk

quickly

kind



VF

2b. Circle the word that shows how Brooke sits.

calm

reading

quietly



VF

3a. Match the verb to the adverb that best describes it.

bark

noise

loudly



VF

3b. Match the verb to the adverb that best describes it.

smile

widely

upset



VF

4a. Sort the adverbs into the table to describe the verbs.

dance

cry

nicely

loudly

quietly

gracefully



VF

4b. Sort the adverbs into the table to describe the verbs.

speak

walk

clearly

quickly

slowly

freely



VF

What are Adverbs?

5a. Which words below are adverbs?

dance silently chair
helpfully market climb



VF

What are Adverbs?

5b. Which words below are adverbs?

carefully people plant
sneeze clothes rudely



VF

6a. Circle the word that shows how the tiger ran.

catch fur fast



VF

6b. Circle the word that shows how it was raining.

cold hard thunder



VF

7a. Match the verb to the adverb that best describes it.

held

carefully loud



VF

7b. Match the verb to the adverb that best describes it.

hurt

soft badly



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8a. Sort the adverbs into the table to describe the verbs.

look	run

quickly	carefully
curiously	fast



VF

8b. Sort the adverbs into the table to describe the verbs.

sing	sleep

peacefully	loudly
beautifully	silently



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What are Adverbs?

9a. Which words below are adverbs?

because lazily when
bravely look happily



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What are Adverbs?

9b. Which words below are adverbs?

busily curiously but
smell feel crazily



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10a. Circle the word that shows how the sunflowers were growing.

straight

pretty

yellow



VF

10b. Circle the word that shows how the boy runs.

excited

race

speedily



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11a. Match the verb to the adverb that best describes it.

stomping

angrily

funnily



VF

11b. Match the verb to the adverb that best describes it.

skipping

grumpily

cheerfully



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12a. Sort the adverbs into the table to describe the verbs.

wait

behave

naughtily

patiently

silently

well



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12b. Sort the adverbs into the table to describe the verbs.

race

smile

fast

politely

happily

recklessly



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Varied Fluency
What are Adverbs?

Developing

- 1a. quietly, sadly, kindly
- 2a. quickly
- 3a. loudly
- 4a. dance – nicely, gracefully
cry – loudly, quietly

Expected

- 5a. helpfully, silently
- 6a. fast
- 7a. carefully
- 8a. look – curiously, carefully
run – quickly, fast

Greater Depth

- 9a. bravely, lazily, happily
- 10a. straight
- 11a. angrily
- 12a. wait – silently, patiently
behave – naughtily, well

Varied Fluency
What are Adverbs?

Developing

- 1b. loudly, slowly, madly
- 2b. quietly
- 3b. widely
- 4a. speak – clearly, freely
walk – quickly, slowly

Expected

- 5b. carefully, rudely
- 6b. hard
- 7b. badly
- 8b. sing – loudly, beautifully
sleep – peacefully, silently

Greater Depth

- 9b. busily, curiously, crazily
- 10b. speedily
- 11b. cheerily
- 12b. race – fast, recklessly
smile – politely, happily