



Year 5 and 6 overview	History	Geography	Art	Design Technology	RE	French	PE	RSE	Computing	Music
Cycle A	<p><b>Beliefs</b></p> <ul style="list-style-type: none"> <li>● Egypt</li> <li>● Greeks</li> <li>● Roman</li> <li>● Saxons/Vikings</li> <li>● Aztecs</li> <li>● Tudors</li> </ul>	<ul style="list-style-type: none"> <li>● Biomes and climate zones 1</li> <li>● North America - maps; climate; population; rivers; mountains; Case Study - Mexico City</li> <li>● Using maps and grid references</li> </ul> <p>Fieldwork: Coastal (St. Mary's, Whitley Bay)/River visit - Warksburn (biomes)</p>	<p><b>Painting</b> Acrylic paints Self-portraits Complimentary colours Shade and tone</p> <p><b>Collage</b> Landscapes Creating textures</p> <p><b>Sculpture</b> Wire/tinfoil Shadows Cityscapes</p> <p><b>Drawing</b> Reflections, shadows Lines to show movement Realistic</p> <p><b>Print</b> layers of colour accurate detail</p> <p><b>Textiles</b> Range of stitching styles Landscapes</p> <p><b>Artists</b> Megan Coyle, John Piper, Alberto Giacometti, Andy Warhol</p>	<p><b>Computing -</b> Create project booklets.</p> <p>Supermarket car park</p> <ul style="list-style-type: none"> <li>- Design</li> <li>- Make</li> <li>- Evaluate</li> </ul> <p>Electrical billboard</p> <ul style="list-style-type: none"> <li>- Design</li> <li>- Make</li> <li>- Evaluate</li> </ul>	<p><b>The Big Frieze</b> <b>Gospel:</b> What would Jesus do? <b>Incarnation:</b> Was Jesus the Messiah? <b>Other religion -</b> Islam: What does it mean for Muslims to follow God? <b>Salvation (Y5):</b> What did Jesus do to save human beings? <b>Kingdom of God:</b> What kind of king is Jesus? <b>Theme:</b> Why do some people believe in God and some people not?</p>	<p><b>Basic Vocab</b></p> <ul style="list-style-type: none"> <li>● Classroom instructions</li> <li>● Greetings</li> <li>● Family</li> <li>● Numbers</li> <li>● Days and months</li> <li>● Animals</li> <li>● Colours</li> <li>● Food</li> </ul> <p>(songs and stories)</p> <p>*This is a repeating theme to build depth and confidence</p>	<p><b>REAL PE Themes</b> Personal Social Cognitive Creative Applying Physical Health and fitness</p> <p><b>Invasion Games</b> Rugby Basketball</p> <p><b>Striking Games</b> Cricket</p> <p><b>Net Games</b> Tennis</p> <p><b>Gymnastics</b> <b>Aquatics</b> <b>Dance</b> <b>Athletics</b></p>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>- Family and friendships</li> <li>- Safe relationships and others</li> <li>- Expressing opinions</li> </ul> <p><b>Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>- Belonging to a community</li> <li>- Media literacy and digital resilience</li> <li>- Money and work</li> </ul> <p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>- Physical health and mental wellbeing</li> <li>- Growing and changing</li> <li>- Yr 5 - Puberty</li> <li>- Yr 6 - Puberty, relationships and reproduction</li> </ul>	<p><b>Data and information</b> - flat-file databases.</p> <p><b>Programming B</b> – Selection in quizzes.</p> <p><b>Data and information</b> – Spreadsheets.</p> <p><b>Creating media</b> – Video editing</p> <p><b>Computing systems and networks</b> – Communication</p> <p><b>Programming A</b> – Selection in physical computing</p>	<p><b>Instrument Tuition</b> Pocket Trumpet - 15 weeks</p> <p><b>Structure</b> Life Cycles</p> <p><b>Composition</b> At the movies</p> <p><b>Listening</b> Solar System</p>
Cycle B	<p><b>Conflict</b></p> <ul style="list-style-type: none"> <li>● Romans in Britain</li> <li>● Saxons</li> <li>● Vikings</li> <li>● Aztecs</li> <li>● Tudors (Royals)</li> <li>● WW2</li> </ul>	<ul style="list-style-type: none"> <li>● Biomes and climate zones 2</li> <li>● South America - maps; climate; population/language; rivers; mountains; Case Study - Brasil</li> <li>● Oceans and currents</li> </ul> <p>Fieldwork: Lichen study (climate); Kielder forest (biomes)</p>	<p><b>Painting</b> Creating colour palettes Natural world</p> <p><b>Collage</b> Ceramic Mosaic Textures</p> <p><b>Sculpture</b> Clay</p> <p><b>Drawing</b> Reflections, shadows Lines to show movement Impressionistic</p> <p><b>Print</b> layers of colour accurate detail</p> <p><b>Textiles</b> Range of stitching styles Landscapes</p> <p><b>Artists</b> Megan Coyle, John Piper, Alberto Giacometti, Andy Warhol</p>	<p><b>Construction -</b> Create project booklets.</p> <p>Mechanisms: merry-go-rounds, cam toys.</p> <ul style="list-style-type: none"> <li>- Design</li> <li>- Make</li> <li>- Evaluate</li> </ul> <p>Bridges: triangles/complex</p> <ul style="list-style-type: none"> <li>- Design</li> <li>- Make</li> <li>- Evaluate</li> </ul>	<p><b>Big frieze</b> <b>God:</b> What does it mean if God is loving and holy? <b>People of God:</b> How can following God bring freedom and justice? <b>Other religion -</b> Judaism: What does it mean for a Jewish person to follow God? <b>Salvation (Y6):</b> What difference does the resurrection make to Christians? <b>Creation and fall:</b> Creation and science, conflicting/complimentary? <b>Theme:</b> How do religions help people live through good times and bad times?</p>	<p><b>Basic Vocab</b></p> <ul style="list-style-type: none"> <li>● Classroom instructions</li> <li>● Greetings</li> <li>● Family</li> <li>● Numbers</li> <li>● Days and months</li> <li>● Animals</li> <li>● Colours</li> <li>● Food</li> </ul> <p>(songs and stories)</p> <p>*This is a repeating theme to build depth and confidence</p>	<p><b>REAL PE Themes</b> Personal Social Cognitive Creative Applying Physical Health and fitness</p> <p><b>Invasion Games</b> Football Netball Hockey</p> <p><b>Striking Games</b> Golf Rounders</p> <p><b>Net Games</b> Bench/dodgeball</p> <p><b>Gymnastics</b> <b>Aquatics</b> <b>Dance</b> <b>Athletics</b></p>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>- Family and friendships</li> <li>- Safe relationships</li> <li>- Respecting ourselves/others</li> <li>- Expressing opinions</li> </ul> <p><b>Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>- Belonging to a community</li> <li>- Media literacy and digital resilience</li> <li>- Money and work</li> </ul> <p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>- Physical health and mental wellbeing</li> <li>- Growing and changing</li> <li>- Yr 5 - Puberty</li> <li>- Yr 6 - Puberty, relationships and reproduction</li> </ul>	<p><b>Computing systems and networks</b> – Sharing information</p> <p><b>Programming A</b> – Variables in games.</p> <p><b>Programming B</b> – Sensing.</p> <p><b>Creating media</b> – Vector drawing</p> <p><b>Creating media</b> – Web page creation.</p> <p><b>Creating media</b> – 3D Modelling.</p>	<p><b>Instrument Tuition</b> Keyboard - 15 weeks</p> <p><b>Mini Performance</b> Roots (Slave trade)</p> <p><b>Beat</b> Keeping Healthy</p> <p><b>Song Cycles</b> Journeys</p>