

Wark Primary School - Home Learning Project

WB 29th June Summer 2 Week 5 – Around the World

Weekly Maths Tasks – Aim for one per day

Monday	Watch this https://safeyoutube.net/w/aNW5 to support counting back from 10. CHALLENGE: Ask your child to start at 20 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller?
Tuesday	Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?'
Wednesday	Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. CHALLENGE: Ask your child to spot the mistake when the numbers are written down.
Thursday	Look at these pictures of flags https://www.worldometers.info/geography/flags-of-the-world/ with your child. Can they spot any shapes in the flags and can they name them?
Friday	Use the tens frames (http://www.ictgames.com/mobilePage/tenFrame/index.html) to subtract/take away numbers. CHALLENGE: Ask your child to write the accompanying number sentence e.g. $10-1=9$.

Weekly Phonics Tasks – Aim for one per day

Monday	Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana.
Tuesday	Play Odd and Bob https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2 . Children sort real words and nonsense words by sounding out.
Wednesday	There are live phonics lessons on Youtube daily. Click here (https://safeyoutube.net/w/JLW5) to watch.
Thursday	Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor. Take it in turns to shout out a sound and both players have to try and splat the sound with their hand.
Friday	List countries from around the world e.g. Spain, Peru. Ask your child to identify the initial sound each country begins with. Can they identify other sounds e.g. S-p-ai-n?

Weekly Reading Tasks – Aim for one per day

Monday	Listen to stories from around the world - including: Handa's Surprise (https://safeyoutube.net/w/pDV5) and The Tiger's Child (https://safeyoutube.net/w/UGW5)
Tuesday	Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.
Wednesday	Follow the story All Are Welcome Here https://safeyoutube.net/w/UKV5 with your child. Discuss how your child's school makes everybody feel welcome.
Thursday	Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.
Friday	Your child can practice reading the tricky words: into, he, she, me, we, be, you, are, they, my all, her . Look at newspapers, magazines or leaflets together and circle these words with a felt tip pen or highlighter.

Weekly Writing Tasks – Aim for one per day

Monday	Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Help your child to trace the letter with which the name of those countries start.
Tuesday	After listening to the story Handa's Surprise, ask your child to name and draw different fruits that they know. Label them using describing words.

Wednesday	Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'.
Thursday	Your child can draw a picture of a suitcase and all the things they might take on holiday. CHALLENGE: Ask your child to label the items.
Friday	Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?

Weekly Learning Project – To be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Flags

Look at <https://www.worldometers.info/geography/flags-of-the-world/>. Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.

Food Tasting

Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.

Dishes from around the world.	✓ or X
 pizza	
 curry	
 Hot dog	

Pleasant Puppets

Make your own Handa's Surprise character puppet. Click https://littleangeltheatre.com/wp-content/uploads/2012/11/Education-Pack-2014_Handas-Surprise.pdf for more ideas.



Toys from Around the World

Look at this [photography](#) project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?

Engineering Around the World – Bridges

A bridge helps people move over obstacles like a river, a valley or a busy road. The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. Do you have any bridges near your home? What do they look like?

Try building a bridge out of paper, Lego or any other building materials you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over