

Wark Primary School - Home Learning Project

WB 22nd June Summer 2 Week 4 – Famous and Significant People

Weekly Maths Tasks – Aim for one per day

Monday	Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6 2,3,4, 5,6,7 8,9, 10. Then play this online adding machine game https://www.starfall.com/h/addsub/addsub-ladder/?sn=math1--math0
Tuesday	Use the Tens Frame http://www.ictgames.com/mobilePage/tenFrame/index.html to add numbers together. Or, ask your child to make 10 using different objects from around the house/garden e.g. dry pasta.
Wednesday	Adding numbers: Watch Numberblocks https://safeyoutube.net/w/auV5 to support with adding. You can also try, https://safeyoutube.net/w/RuV5 or https://safeyoutube.net/w/0vV5 .
Thursday	Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus.
Friday	Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.

Weekly Phonics Tasks – Aim for one per day

Monday	Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.
Tuesday	Play Online Buried Treasure https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure - Click on the sounds your child is learning. CHALLENGE: If you think it is a real word can you explain what the word means?
Wednesday	Ask your child to use their phonic knowledge to spell some of the names of the characters from the 'The Gruffalo'? E.g. f-o-x, ow-l. If this is too tricky, can they say the sounds that make up the words instead?
Thursday	Play Viking Full Circle https://www.ictgames.com/mobilePage/viking/index.html - Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word.
Friday	Choose a letter of the alphabet. How many famous people or book characters can your child think of that start with this letter?

Weekly Reading Tasks – Aim for one per day

Monday	Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?
Tuesday	Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following link: https://www.audible.co.uk/search?searchAuthor=Julia+Donaldson
Wednesday	Ask your child to draw pictures showing what happened at the beginning, middle and the end of Zog. Or choose a different story.
Thursday	Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?
Friday	Your child can continue to read a story from the free eBook library at Oxford Owl . Repeat as you would your class reading books.

Weekly Writing Tasks – Aim for one per day

Monday	Watch 'Zog' https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog . Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. clumsy, scaly, orange, sharp claws?
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Tuesday	Can your child draw a picture of Princess Pearl? You can have a go at labelling your picture or maybe writing a list of all the things she did to help Zog!
Wednesday	Your child can practise writing letter families (t, l, i) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.
Thursday	Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.
Friday	Ask your child to think about and draw someone who is very important to them . Can your child say or write a simple sentence describing why this person is so important?

Weekly Learning Project – To be done throughout the week

Rose Mitchtom and Margarett Steife

Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

Florence Nightingale

NHS workers have been working extremely hard at the moment, looking after sick people. Watch this video of a famous nurse Florence Nightingale <https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt>. Why do people remember her? What changes did she make?

Inventors

People are often remembered for inventing something which helps people, just like Alexander Bell who invented the telephone, <https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f>

Can you invent something which could help solve a problem or be useful for somebody? Why not draw your design and label it? Maybe you could make a junk model of your important invention!

Significant People and People who help us

Can you make a list of all the important people to you at home? What makes them special to you?

Can you talk about the different people who help us e.g. police, doctors, firemen, shop keepers etc. How do they help us?