

## Wark Primary School - Home Learning Project

### WB 15<sup>th</sup> June Summer 2 Week 3 – The Rainforest

#### Weekly Maths Tasks – Aim for one per day

<b>Monday</b>	Use this tens frame ( <a href="http://www.ictgames.com/mobilePage/tenFrame/index.html">http://www.ictgames.com/mobilePage/tenFrame/index.html</a> ) to practise making different amounts. Or, your child can practice making amounts to 10 using different objects from the garden e.g. leaves.
<b>Tuesday</b>	Practice writing the numerals to 10 and then up to 20. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. <b>CHALLENGE:</b> Can you write all your number bonds to 10 e.g. $0+10=10$ , $1+9=10$ ...
<b>Wednesday</b>	Play this Ladybird Spots-Counting, Matching and Ordering Game ( <a href="https://www.topmarks.co.uk/learning-to-count/ladybird-spots">https://www.topmarks.co.uk/learning-to-count/ladybird-spots</a> ). You can tailor the difficulty to your child's level.
<b>Thursday</b>	Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk.
<b>Friday</b>	Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. <b>CHALLENGE:</b> Ask your child to spot the mistake when the numbers are written down.

#### Weekly Phonics Tasks – Aim for one per day

<b>Monday</b>	Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)? If they are able, they could write these too.
<b>Tuesday</b>	Think of words to describe the rainforest animals - each word should start with the same letter i.e. mad, munching monkey or large, loving lion.
<b>Wednesday</b>	Daily Phonics ( <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> ) - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud a-n-t) or written (try one of the phonics activities from the activity sheet we sent you).
<b>Thursday</b>	Play 'I Spy in the Rainforest'. <i>'I spy, with my little eye, something beginning with t'</i> . <b>CHALLENGE:</b> Change it to <i>'I spy, with my little eye, my word includes the digraph ee'</i> - 'Tree'.
<b>Friday</b>	Play the Word Machine ( <a href="http://www.ictgames.com/machine.html">http://www.ictgames.com/machine.html</a> ) - Ask your child to read each word carefully. Match the correct word to the picture. If you get it right, you will hear a clap. Click 'Next' and have a go at another word (try one of the phonics activities from the activity sheet we sent you).

#### Weekly Reading Tasks – Aim for one per day

<b>Monday</b>	Watch <a href="https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jettters-series-1-19-amazon-rainforest-south-america">Go Jettters: Amazon Rainforest</a> ( <a href="https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jettters-series-1-19-amazon-rainforest-south-america">https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jettters-series-1-19-amazon-rainforest-south-america</a> ). Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?
<b>Tuesday</b>	Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!
<b>Wednesday</b>	Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story.
<b>Thursday</b>	Reception Children: Enjoy listening to online stories together including: Slowly, Slowly, Slowly Said the Sloth ( <a href="https://safeyoutube.net/w/b9T5">https://safeyoutube.net/w/b9T5</a> ) and The Tiger Who Came To Tea ( <a href="https://safeyoutube.net/w/89T5">https://safeyoutube.net/w/89T5</a> ).
<b>Friday</b>	Ask your child to read tricky words: <b>I, no, go, to, the, into, he, she, me, we, be.</b> <b>CHALLENGE:</b> Ask your child to find these tricky words in the stories you are reading.

#### Weekly Writing Tasks – Aim for one per day

<b>Monday</b>	Say or write a list of all the animals you would find in the rainforest. <b>CHALLENGE:</b> Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.
<b>Tuesday</b>	Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear.
<b>Wednesday</b>	Use this animated letter formation tool ( <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a> ) to help your child practise letter formation. You can select those they find most challenging.
<b>Thursday</b>	Using the story The Tiger Who Came To Tea ( <a href="https://safeyoutube.net/w/89T5">https://safeyoutube.net/w/89T5</a> ), draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.
<b>Friday</b>	Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. <b>CHALLENGE:</b> Can they write a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees.</i>

### Weekly Learning Project – To be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

#### Which Animals Live in the Rainforest?

Watch this video (<https://www.bbc.co.uk/programmes/p011mwwt>) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?



Ask your child to make their own explorers' outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.

#### Draw a Picture of a Rainforest Animal on the Computer

Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

#### Play the Animal Jungle Quiz

(<https://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglegame.htm>)

Listen to the clues. Can you match the clue to the correct animal?

Create your own jungle here:

(<http://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglecreate.htm>). Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

#### Rainforest Materials

A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here you can find a list of food and ingredients that grow in rainforests - https://kidszoo.org/wp-content/uploads/2014/02/Rain-Forest-Products.pdf](https://kidszoo.org/wp-content/uploads/2014/02/Rain-Forest-Products.pdf).

What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, a nature paintbrush.

#### Make an Animal Home

Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive