

Wark Primary School - Home Learning Project

WB 1st June Summer 2 Week 1 – Animals

Weekly Maths Tasks – Aim for one per day

- Watch a [Numberblocks](#) clip. Talk about what is happening with your children whilst watching the episode together.
- Play the [Jungle Counting](#) game.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise writing numerals 0-9
- Play a board game using a dice e.g. snakes and ladders.
- Use a deck of cards to play snap with another family member.

Weekly Phonics Tasks – Aim for one per day

- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games on www.PhonicsPlay.co.uk.
- Play this animal sound [match game](#).
- Sing the song 'Old McDonald had a Farm'. Instead of saying the name of the animal, make the sound. Can your child guess which animal it is? Reception age children could write the digraphs/trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa
- Place your letter sounds in front face down. Take it in turns to turn one over. Can you think of an animal beginning with that sound?

Weekly Reading Tasks – Aim for one per day

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Visit [Oxford Owl](#) for free eBooks that link to your child's reading age. You can create a free account. Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words/letter sounds they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Read the story of The Gingerbread Man (or watch on youtube)- Who baked the Gingerbread Man in the beginning of the story? Where did the Gingerbread Man run to? Can you list the animals that chased the Gingerbread Man?

Weekly Writing Tasks – Aim for one per day

- Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat?
- 'Dear Zoo' Read the story 'Dear Zoo' or watch the online [video](#). Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet.

Weekly Learning Project – To be done throughout the week

Identify the birds in your garden:

Use the RSPB bird identifier [website](#): Draw a picture of the birds you can see.

Play animal charades:

Take it in turns to act as different animals. Add in noises as a clue...

Looking after your pet:

If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

Big and small animals:

Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

Find all of the animal books in your house:

Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

Create an animal den

Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.