



Year 3 and 4 overview	History	Geography	Art	Design Technology	RE	French	PE	RSE	Computing	Music
Cycle A	<p><b>Way of life</b></p> <ul style="list-style-type: none"> <li>Hunter-gatherers to farmers (Stone age to Iron age)</li> <li>Egypt</li> <li>Aztecs</li> <li>Tudor Britain</li> <li>Victorians</li> <li>WW2</li> </ul>	<ul style="list-style-type: none"> <li>Earthquakes and Volcanoes</li> <li>Europe - use maps to locate the continent; population; rivers; mountains</li> <li>Transportation - cities; national and international</li> <li>Compass work</li> </ul> <p>Fieldwork: Vehicle use survey; air pollution survey; visit to transport hub, e.g. Port of Tyne</p>	<p><b>Painting</b> Watercolour wash technique. Watercolour paints</p> <p><b>Collage</b> Techniques: crimping, fringe etc. Materials: paper, leaves etc.</p> <p>Nature - birds</p> <p><b>Sculpture</b> Natural materials Clay Create textures</p> <p><b>Drawing</b> Pencils Hatching Shading Tone/texture Shadow</p> <p><b>Print</b> Coiled string Repeating patterns</p> <p><b>Textiles</b> Quilt, pad and gather Cross/back stitch</p> <p><b>Artists</b> Ruth McCabe.</p>	<p><b>Textiles -</b> Create project booklets.</p> <p>Party hats</p> <ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> </ul> <p>Printed cushion covers</p> <ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> </ul>	<p><b>The Big Frieze</b> <b>Creation and fall:</b> What do Christians learn from the creation story? <b>Incarnation (core):</b> What is the trinity? <b>Other religion -</b> Hinduism: What does it mean to be a Hindu in Britain today? <b>Salvation (digging deeper):</b> Why do Christians call the day Jesus died 'Good Friday'? <b>Gospel:</b> What kind of world did Jesus want? <b>Theme:</b> What are the deeper meanings of festivals?</p>	<p><b>Basic Vocab</b></p> <ul style="list-style-type: none"> <li>Classroom instructions</li> <li>Greetings</li> <li>Family</li> <li>Numbers</li> <li>Days and months</li> <li>Animals</li> <li>Colours</li> <li>Food</li> </ul> <p>(songs and stories)</p> <p>*This is a repeating theme to build depth and confidence</p>	<p><b>REAL PE Themes</b> Personal Social Cognitive Creative Applying Physical Health and fitness</p> <p><b>Invasion Games</b> Rugby Basketball</p> <p><b>Striking Games</b> Cricket</p> <p><b>Net Games</b> Tennis</p> <p><b>Gymnastics</b> <b>Aquatics</b> <b>Dance</b> <b>Athletics</b></p>	<p><b>Relationships</b> - Family and friendships - Safe relationships - Respecting ourselves and others</p> <p><b>Living in the Wider World</b> - Belonging to a community - Media literacy and digital resilience - Money and work</p> <p><b>Health and Wellbeing</b> - Physical health and mental wellbeing - Keeping safe - Yr 3 - Valuing difference and keeping safe - Yr 4 - Growing up</p>	<p><b>Computing systems and networks -</b> The internet <b>Creating media -</b> Audio editing <b>Data and information:</b> Data logging <b>Creating media -</b> Stop frame animation <b>Programming A</b> Sequence in music <b>Data and Information</b> Branching Databases</p>	<p><b>Instrument Tuition</b> Ukulele - 15 Weeks</p> <p><b>Notation</b> In the past <b>Structure</b> Ancient worlds <b>Sounds</b> Sounds <b>Composition</b> Environment <b>Beat</b> Time <b>Pitch</b> China</p>
Cycle B	<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Stone Age (covered in English - Ug)</li> <li>Bronze Age to Iron Age</li> <li>Egypt</li> <li>Greeks</li> <li>Romans</li> <li>Victorian (Industrial Revolution)</li> </ul>	<ul style="list-style-type: none"> <li>Landscapes - weathering; rivers; mountains; erosion and deposition including rivers, coastal regions and management</li> <li>International trade - food; natural resources; tourism. Describing maps of the world</li> <li>The Water Cycle</li> <li>Climate Change</li> <li>Compass work</li> </ul> <p>Fieldwork: River study - Blindburn; create a weather station; Residential visit</p>	<p><b>Painting</b> Creating mood with colour Primary, secondary and tertiary colours.</p> <p><b>Collage</b> Coiling, overlapping, tessellation, mosaic and montage.</p> <p><b>Sculpture</b> Natural materials Clay Create textures</p> <p><b>Drawing</b> Pencils Hatching/cross hatching Shading Tone/texture Shadow</p> <p><b>Print</b> Coiled string Repeating patterns Quilt, pad and gather fabric Cross/back stitch</p>	<p><b>Electricals-</b> Create project booklets.</p> <p>What light is best?</p> <ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> </ul> <p>Wire buzz game</p> <ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> </ul>	<p><b>The Big Frieze</b> <b>Creation and fall:</b> What do Christians learn from the creation story? <b>Incarnation (digging deeper):</b> What is the trinity? <b>Other religion -</b> Sikhism: What does it mean to be a Sikh in Britain today? <b>Salvation (core):</b> Why do Christians call the day Jesus died 'Good Friday'? <b>People of God:</b> What is it like to follow God? <b>Theme:</b> How and why do believers show their commitments during the journey of life?</p>	<p><b>Basic Vocab</b></p> <ul style="list-style-type: none"> <li>Classroom instructions</li> <li>Greetings</li> <li>Family</li> <li>Numbers</li> <li>Days and months</li> <li>Animals</li> <li>Colours</li> <li>Food</li> </ul> <p>(songs and stories)</p> <p>*This is a repeating theme to build depth and confidence</p>	<p><b>REAL PE Themes</b> Personal Social Cognitive Creative Applying Physical Health and fitness</p> <p><b>Invasion Games</b> Football Netball Hockey</p> <p><b>Striking Games</b> Golf Rounders</p> <p><b>Net Games</b> Bench/dodgeball</p> <p><b>Gymnastics</b> <b>Aquatics</b> <b>Dance</b> <b>Athletics</b></p>	<p><b>Relationships</b> - Family and friendships - Safe relationships - Respecting ourselves and others</p> <p><b>Living in the Wider World</b> - Belonging to a community - Media literacy and digital resilience - Money and work</p> <p><b>Health and Wellbeing</b> - Physical health and mental wellbeing - Keeping safe - Yr 3 - Valuing difference and keeping safe - Yr 4 - Growing up</p>	<p><b>Computing systems and networks -</b> Connecting computers <b>Creating media -</b> Photo editing <b>Computing systems and networks -</b> Connecting computers <b>Creating media -</b> Photo editing <b>Programming B -</b> Repetition in games <b>Programming B -</b> Events and actions <b>Creating media -</b> Desktop publishing <b>Programming A -</b> Repetition in shapes</p>	<p><b>Instrument Tuition</b> Djembe/Samba - 15 weeks</p> <p><b>Structure</b> Recycling <b>Sounds</b> Sounds <b>Composition</b> Communication <b>Beat</b> Building sites <b>Pitch</b> Around the world <b>Notation</b></p>