

Personal, Social & Emotional

Growing & Changing

Bouncing back when things go wrong: resilience

Talk about friendship (nice things we can do for our friends); What makes a good friend?

Literacy

Using time connectives when retelling a story (e.g. first, then, next, finally).

Write an information leaflet based on one of the animals from the story.

Practise writing our name/ mark making & letter formation

Practice writing captions and simple sentences.

Beginning to use capital letters, finger spaces and full stops.

Practice reading and writing tricky words

Daily Phonic sessions

Planned Cross-Curricular Activities

Forest School
Stay & Play Session (9/06/23)
Messy Church

Key Vocabulary

Africa, Kenya, England, UK, continents, countries, globe, atlas, deserts, mountains, rainforests, cities, savannas, villages, climates.

Seaside, passport, suitcase, abroad, summer, holidays, hot, beach, sea, shade.

Physical Development**Real PE**

Agility: Ball Chasing

Static Balance: Floor Work

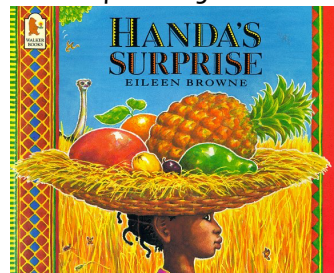
Practice sports for sports day

Make orange-scented playdoh to make fruits for Handa's basket by rolling, squeezing, and pressing.

Thread colourful pasta onto string to make necklaces and bracelets.

Amazing Africa

Themes based on focus text:
Handa's Surprise by Eileen Browne

Understanding the World

Find Africa on a map or globe.

Compare a village in Kenya to Wark, what is similar/different?

Explore African animals and habitats in small world play.

Explore animals and babies, including humans.
Explore how we grow, change, move.

Taste and describe African fruits: mango, passion fruit, guava, avocado.

Mathematics**Find my pattern**

Number: Confidence working with numbers to 20 and beyond, Doubling, Sharing and Grouping, Even and Odd Numbers.

Spatial reasoning: Positional Language, Visualising for model building, Finding patterns.

Compare different fruits using balancing scales or by measuring lengths using interlocking cubes.

Expressive Arts & Design

Music Express: Pitch
Sansa Kroma

Learn new song: 'Walking Through the Jungle'
Barefoot Books.

Learn the 'Continent Song'.

Make woven baskets

Learn how to play a drum along with African music.

Create a large piece of art inspired by the textures and patterns of the different animals in the story.

Explore dancing like different animals:
<https://www.youtube.com/watch?v=c7l5oUWE73g>

Communication & Language

Hide the animals from the story in the outside area. Each time children find one, encourage them to describe it using a wide variety of adjectives.

Create a small world setting of the story with stick puppets of the characters so children can act out and re-tell the story.

Personal, Social & Emotional

Discuss the importance of safety in the sun and the sea.

Would you have played with Anna Hibiscus? What would you do if your friends didn't want to play with you? How would you feel? What would you do if someone wanted to play with you? What would you do if you saw someone on their own looking sad?

Literacy

Use adjectives to write a description of a day at the beach

Write a class list poem about what we can see, hear, feel, smell and taste at the beach

Practise writing our names mark making & letter formation

Practice writing captions and simple sentences.

Beginning to use capital letters, finger spaces and full stops.

Practice reading and writing tricky words

Daily Phonic sessions

Planned Cross-Curricular Activities

Visit to the seaside/aquarium
Sports day
Transition day
Forest School

Key Vocabulary

Africa, Kenya, England, UK, continents, countries, globe, atlas, deserts, mountains, rainforests, cities, savannas, villages, climates.
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Physical Development**Real PE**

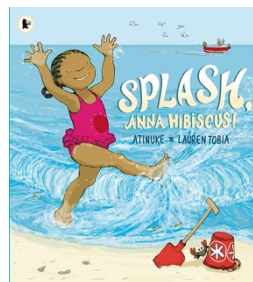
Agility: Ball Chasing
Static Balance: Floor Work

Practice sports for sports day

Create a seaside obstacle course. Can the children manage to carry a bucket of water without spilling any as they move in different ways over, under and through the equipment?

Amazing Africa

Themes based on focus text:
Splash, Anna Hibiscus by Atinuke & Lauren Tobia

Understanding the World

Seaside holidays past and present e.g., grandparents' holidays, photos, books, etc.

Changing states of matter (melting & boiling)

Learn about a variety of sea creatures.

Identify causes of sea pollution and how we protect sea life.

Look at pictures/artefacts of Africa, African children, African homes, African food, discuss how they are similar/different to us and our lives

Mathematics**On the move**

Number: Problem solving, confidence working with numbers to 20 and beyond, doubling, sharing, and grouping, Even and Odd Numbers, Repeating Patterns.

Spatial reasoning: Problem Solving, Measuring Length, height, Strength

Set up role play ice cream shop to encourage children to talk about and compare numbers

Expressive Arts & Design

Music Express: Pitch
Simama Kaa

Learn 'The Five Oceans' song:

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

Use shells and pebbles to create a picture in the outdoor area.

Leave beach objects for children to practise drawing still life.

Communication & Language

Ask the children questions about their own families and their experiences of the beach.

Place items you find at the seaside into a beach bag. You could add a beach towel, bucket, sun hat, inflatables, etc. Children can take it in turns to secretly choose an object. Without naming it, can they describe the object for their friends to guess what it is?

Using puppets, describe some 'problems' that have occurred at the seaside. Encourage children to talk about the problem and come up with ideas for how to solve it.