

## EYFS Medium Term Planning

## Topic: Minibeasts

Summer 1 2024

### Personal, Social & Emotional

Taking care of the environment

Being kind to living creatures

### Physical Development

*Real P.E*

Coordination: Sending and Receiving

Agility: Reaction/Response

Move along the floor and through tunnels and courses like a worm;

Make worms from salt dough or clay and paint in various shades;

Make provision for malleable play with cooked, coloured spaghetti or jelly worms

### Mathematics

**Mastering Number**  
**Counting, ordinality and cardinality**

Counting - larger sets and things that cannot be seen

**Subitising**

Subitising - to 6, including in structured arrangements

**Shape, Space & Measure**

Manipulate, compose & decompose 2D shapes

### Literacy

Label worm diagrams; Create a worm fact display. Use post-its so that children can write any worm facts that they find out at home or through further investigation.

Create an underground scene. Encourage children to talk about what they are drawing and use a variety of mark making equipment.

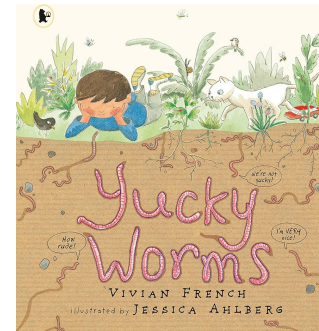
Practise writing our name/ mark making & letter formation

Practice writing cvc words/captions/simple sentences.

Practice reading and writing tricky words

Daily Phonic sessions

### Week 1 & 2 **Yucky Worms** *by Vivien French*



### Understanding the World

Investigate earthworms; habitat, behaviour, physical features, food and predators

Compare earthworms and garden minibeasts. Explore why some animals are good for our garden and some are not.

Create a wormery and make careful observations.

Worm survey - where do worms like to live around school?

Computing & Technology: Creating tally's and Drawing bugs using Busy Things. Taking photos of observations.

### Communication & Language

Worm songs, stories, poems and rhymes to listen to and take to heart

Role-play: Pretend being nature scientists and presenters on nature programmes. Pretend being birds and the underground animals and worms. Re-enact stories about worms and other garden minibeasts and animals

The Amazing World of Earthworms in the UK -BBC Two Springwatch

### Expressive Art & Design

Make worm sock puppets with brown socks with googly eyes;

Make a story box of an underground setting

Create worm tracks with string, wool or cooked spaghetti dipped in paint and trailed or wriggled along paper.

### Extra Curricular Activities

Forest School  
Let's Get Cooking  
Minibeast hunt of Gold Island

### Key Vocabulary

Spring, earth worm, mud, spider, caterpillar, underground, web, butterfly

Minibeast, lifecycle, metamorphosis, caterpillar, tadpole, insect, arachnid, habitat, behaviour, predators wings, horns, antennae, legs, shell, chrysalis, cocoon

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## Topic: Minibeasts

Summer 1 2024

### Personal, Social & Emotional

Being kind to living creatures

Investigating and comparing pets with wild animals - why some animals are good pets and some are not.

### Physical Development

*Real P.E*

Coordination: Sending and Receiving

Agility: Reaction/Response

Dance to different types of music like the spider does.

Use string and wool to weave webs around trees or fences in the outdoor area.

### Mathematics

**Mastering Number Composition**

Composition - '5 and a bit'

Composition - of 10

**Comparison**

Comparison - linked to ordinality

Play track games

**Shape, Space & Measure**

Manipulate, compose & decompose 2D shapes

### Literacy

Thought / speech bubbles

Caption Writing

Write facts about spiders

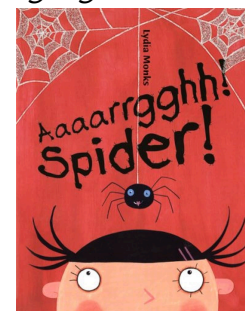
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Daily Phonic sessions

### Weeks 3 & 4 **Aaaarrgghh Spider** *by Lydia Monks*



### Understanding the World

Is a Spider a bug? How do spiders grow?  
Why do spiders spin webs? Do all spiders spin webs?  
Are spiders bad?

[Spider Unit for Kindergarten and First Grade - Primary Theme Park](#)

Understand the life cycle of a spider

(STEM - make a spider web that will hold an insect)

### Communication & Language

Small world Play: Use a dolls house with family and a plastic spider to re-enact the story.

Role play: Spiderman's office - fabric for capes, wool for web lines, and masks. Provide examples of writing such as labels, notices, leaflets etc. What other insect superheroes could they be? Butterfly-girl, Beetle-boy etc. Children can draw, design and create their own costumes and decide what super powers they have...

### Expressive Art & Design

Singing Spider songs ([The 5 Spider Songs for Preschoolers](#))

Junk model spiders using egg box sections / pinecones and pipe cleaners with googly eyes.

Make webs with PVA glue sprinkled with glitter or with wool stuck to it.

### Extra Curricular Activities

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Let's Get Cooking  
Minibeast hunt on Gold Island

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**Personal, Social & Emotional**

RSE Scheme of 3 lessons

- Caring friendships
  - Being Kind
  - Families

**Physical Development**

*Real PE*

Coordination: Sending and Receiving  
Agility: Reaction/Response

Consider whether the food the caterpillar ate was healthy. Can you think of a healthy meal for the caterpillar to eat?

**Mathematics**  
**Mastering Number**  
**Composition**

Composition - '5 and a bit'  
Composition - of 10

**Comparison**  
Comparison - linked to ordinality  
Play track games

**Shape, Space & Measure**  
Manipulate, compose & decompose 2D shapes

**Literacy**

Write a list of the different foods features in the story

Making a list of similarities / differences between a caterpillar and a butterfly.

Retell the story using pictures / simple sentences

Practise writing our name / mark making & letter formation

Practice writing captions / simple sentences

Practise reading and writing tricky words.

**Weeks 5 & 6**  
**The Very Hungry Caterpillar**  
*by Eric Carl*



**Understanding the World**

Understand the life cycle of a butterfly.

Where do caterpillars live? How do they survive?

Explain what plants need to survive and grow healthily. Use scientific vocabulary to describe the parts of a plant; stem, leaves, flower, roots

Explore our senses (Taste) - Taste some of the foods from the story.

**Communication & Language**

Use descriptive language to talk about caterpillars and butterflies.

Use vocabulary related to the life cycle of a butterfly.

Retell the story using days of the week

Sing songs & nursery rhymes  
Tiny Caterpillar on a leaf  
The ants go marching

**Expressive Art & Design**

Vegetable and fruit printing.

Designing and make own caterpillars and butterfly art.

Use different techniques to create symmetrical butterflies.

**Extra Curricular Activities**

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