

Possible Activities

Personal, Social & Emotional

Being kind to living creatures - *if we collect minibeasts what should we make sure they have?*  
 Taking care of animals - *Build an insect home*  
 Being my best - *recognising our achievements and the power of yet!*

Literacy

Draw / label parts of a minibeast.  
 Explore words that rhyme with the animals in the story.  
 Write short sentences in role as the characters from the story.  
 Practise writing our name/ mark making & letter formation  
 Practice writing CVC words/captions/simple sentences.  
 Practice reading and writing tricky words.  
 Daily Phonic sessions

Planned Cross-Curricular Activities

Forest School  
 Zoo Lab Visit

Key Vocabulary

Lifecycle, frogspawn, tadpoles, froglet, frog, egg, caterpillar, cocoon, butterfly.  
 Grow, seed, plant, stem, leaves, shoots, roots, soil, nutrients, predict, fair test.

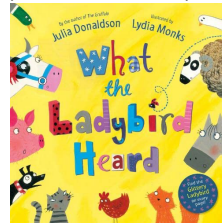
Physical Development

**Real P.E Focus:**

Coordination: *Sending and Receiving*  
 Agility: *Reaction / Response*  
 Thread beads onto pipe cleaners to make worms/caterpillars.

Minibeasts: Week 1,2 & 3

Themes based on focus text:  
 What the Ladybird Heard by *Julia Donaldson*



Understanding the World

Classify minibeasts by their features. E.g., wings/no wings, legs/ no legs.  
 Understand life cycles of minibeasts e.g., butterfly's, ladybirds.

Name and describe different minibeasts that live in different habitats (ponds, grass, trees and underground).

Go on a minibeast hunt around the school grounds.

Mathematics



**To 20 and beyond**

**Number:** Building numbers beyond 10  
 Counting patterns beyond 10  
**Shape, Space & Measure:** Spatial reasoning. Match, Rotate, Manipulate  
 Support and challenge children to select, rotate and manipulate sticks to create stick minibeasts.  
 Investigate and discuss shapes within shapes.

Expressive Art & Design

Music Express: Rhythm  
*Bug Chant*

Explore symmetry, painting minibeasts on Busy Things.

Make minibeasts out of clay.

Design minibeasts using natural resources in the style of Andy Goldsworthy.

Communication & Language

Learn a range of minibeast rhymes.  
 Set up the small world table as the farm setting from the story. Provide children with the different characters for them to explore the vocabulary of the story.  
 Discuss minibeasts with the children and find out what they'd like to know. Write their questions and attach them to pegs. As children explore non-fiction book about minibeasts, they can add the pegs to the pages to show the answers to their questions.

Possible Activities

Personal, Social & Emotional

Bouncing back when things go wrong: resilience  
 Healthy eating /move your body /a good night sleep  
 Importance of exercise

Literacy

Write simple instructions - 'How to grow a plant.'  
 Label different parts of a plant.  
 Practise writing our name/ mark making & letter formation  
 Practice writing CVC words/captions/simple sentences.  
 Practice reading and writing tricky words.  
 Daily Phonic sessions.

Planned Cross-Curricular Activities

Forest School  
 EYFS Stay & Play

Key Vocabulary

Lifecycle, frogspawn, tadpoles, froglet, frog, egg, caterpillar, cocoon, butterfly.  
 Grow, seed, plant, stem, leaves, shoots, roots, soil, nutrients, predict, fair test.

Physical Development

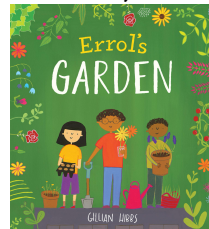
**Real P.E Focus:**

Coordination: *Sending and Receiving*  
 Agility: *Reaction / Response*

In the tuff tray, provide a selection of seeds and beans with tweezers, tongs, spoons and scoops. Place a selection of small pots and containers for sorting.

Minibeasts: Week 4, 5 & 6

Themes based on focus text:  
*Errol's Garden by Gillian Hibbs*



Understanding the World

Plant seeds and care for growing plants.

Understand the effects of changing seasons on the natural world around them.  
 Describe the local environment and wildlife e.g., what can they see, hear, smell?  
 Identify the different parts of a plant (roots, stem, leaves, flower).  
 Plant a herb garden - describe how our food goes from plant to plate.

Mathematics



**First, Then, Now**

**Number:** Adding More. Taking Away  
**Shape, Space and Measure:** Spatial reasoning. Compose and decompose.  
 Practise and consolidate key skills; subitising, counting, composition, sorting and matching, comparing and ordering.

Expressive Art & Design

Music Express: Rhythm  
*Caterpillar*

Observational drawings of the natural world using photographs we have taken using the iPads.  
 Support children to mix colours to match leaves and petals from plants. Encourage them to mix carefully, checking how close their match is.

Communication & Language

Provide children with a range of real plants and flowers to enable discussion and introduce new vocabulary.  
 Encourage children to describe their own experiences of growing plants, using new vocabulary.  
 Play a guessing game where the children give each other clues for their peers to guess which one they are thinking of.