Personal, Social & Emotional

Being my best

Healthy eating Move your body A good night's sleep

Oral hygiene

How did the mouse feel in the story? How do we make ourselves feel better?

Topic: Fantastic Beasts

Physical Development

Swimming Lessons

Explore moving like the different animals from the story e.g. slithering like a snake, flapping like an owl.

Build log piles houses

Cutting scrambled spaghetti

Demonstrate strength, balance and coordination and experiment with different ways of moving e.g. hopping, skipping, running

Mathematics

Mastering Number

Counting, ordinality and cardinality

Focus on the 'staircase' pattern and ordering numbers

Comparison

Focus on ordering of numbers to 8
Use language of *less than*

Composition

Focus on 7

Doubles - explore how some numbers can be made with 2 equal parts

Sorting numbers according to attributes - odd and even numbers

<u>Literacu</u>

Label animals from the story.

Make our own Gruffalo books.

Explore rhyming words.

Write recipes for Gruffalo Crumble.

Practise writing our name/ mark making & letter formation

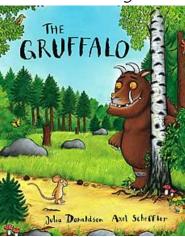
Practice writing cvc words/captions.

Practice reading and writing tricky words

Daily Phonic sessions

Week 1, 2 & 3

Core Text: The Gruffalo by Julia Donaldson



Understanding the World

Explore the different textures of skin, fur, scales

Nocturnal and diurnal animals.

Compare the different animals in the story and note their similarities/differences.

Find out about the different footprints of different creatures. Can you draw some of these? (Gruffalos Child)

Communication & Language

Children can join in with nursery rhymes and stories.

Re-telling and acting out stories confidently.

Small world area – recreating stories and animal homes

Expressive Art & Design

The Gruffalo action song Making Gruffalo claws

Painting the Gruffalo

Create shadow puppet theatre (Gruffalos Child)

Listen to music and draw our own creatures

Teach the children the Gruffalo song and rhymes linked key texts e.g. 'I'm being swallowed by a Boa Constrictor'.

Extra Curricular Activities

Forest School
Trip to Kielder - Gruffalo Trail
World Book Day
Red Nose Day

Key Vocabulary

Map, left, right, forwards, backwards, forests, fish, birds Symbol, direction, nocturnal, diurnal, microhabitats, insect, mammal,reptile, amphibian

Personal, Social & Emotional

Being my best

Hand Washing

Resilience & Growth Mindset

Physical Development

Topic: Fantastic Beasts

Swimming Lessons

Use large and small equipment to explore journeys and travelling. Look at prepositions like over, under, across, above, below, around and work out ways of travelling on equipment or around a space.

Use bikes to go on a journey, like the monster, describing where you have been and what you saw.

Mathematics

Mastering Number Counting, ordinality and cardinality

Focus on the 'staircase' pattern and ordering numbers

Comparison

Focus on ordering of numbers to 8
Use language of *less than*

Composition

Focus on 7

Doubles - explore how some numbers can be made with 2 equal parts

Sorting numbers according to attributes - odd and even numbers

Literacy

Create a fact sheet about own monster - what they look like, where they live, what they do

Write captions to describe monsters

Write your own version of Bedtime for Monsters using the story creator on ipad.

Practise writing our name/ mark making & letter formation

Practice writing cvc words/captions.

Practice reading and writing tricky words

Daily Phonic sessions

Weeks 4 & 5

Core Text: Bedtime for Monsters by Ed Vere



Understanding the World

Look at homes and habitats - why do different animals and creatures live where they do?

Investigate more maps, bus, train, local area. Make your own signs and draw your own maps.

Explore night and day.

Communication & Language

Use full sentences and adjectives to describe monsters.

Develop their own narratives using monster puppets.

Re-enact the story through play using key vocabulary.

Expressive Art & Design

Use a variety of media and materials to make your own monsters.

Create a monster den/cave in a role play area.

Make monster footprints from potatoes / use vehicles / animals in paint to make tracks.

Extra Curricular Activities

Fragile Earth Projects
Toddler group visiting school

Key Vocabulary

Map, left, right, forwards, backwards, forests, fish, birds Symbol, direction, nocturnal, diurnal, microhabitats, insect, mammal, reptile, amphibian