

Possible Activities

Personal, Social & Emotional

Know and talk about the factors that support health and wellbeing: screen time, sleep routine & healthy eating

Practice using meditation strategies to self-regulate emotions.

Literacy

Create a 'Pet Poster' on how to look after a pet.

Write short sentences to describe dogs.

Take notes at the vets.

Practise writing our name/ mark making & letter formation

Practice writing CVC words/captions

Practice reading and writing tricky words

Planned Cross-Curricular Activities

Forest School

Key Vocabulary

Lifecycle, hatch, egg, sack, duckling, herbivore, omnivore, carnivore, human, animal, fish, birds, vets, food, water, exercise, healthy

Spring, daffodils, blossom, growth, shoot, bud, blossom, warmer.

Physical Development

Real P.E Focus:

Coordination: Ball Skills

Counterbalance: With a Partner

Draw with increasing complexity and detail develop good techniques

Pets: Week 1,2 & 3

Themes based on focus text:

Our Very Own Dog by Amanda McCardi



Understanding the World

What do these animals have in common with each other? What do they have in common with us as humans?

Explore things that we all need to stay alive, comfortable and healthy.

Matching animals to their babies

RE Focus: Why do Christians put a cross in an Easter Garden? & How can we help others when they need it?

Mathematics



Building 9 & 10

Number: Counting to 9 & 10. Comparing numbers to 10. Bonds to 10.

Measure, Space & Shape: 3-D Shapes. Spatial awareness. Patterns.

In the vets, children can weigh and measure dogs, noting down weights on health charts to provide opportunities to write and record numbers.

Expressive Art & Design

Music Express : Beat

Nosy Dog

Explore the illustrations by Salvatore Rubbino. Look at his use of paint to create different effects to show the characteristics of each dog - experiment with watercolours and pens.

Collect songs and rhymes about dogs, e.g., B-I-N-G-O, how much is that doggy in the window.

Communication & Language

Create a vet clinic with the children

Link dogs visiting a vet to children's own experiences visiting a doctor or dentist. Children can weigh animals, check teeth, give injections and can recall times when they have also experienced this when taking their own pets to the vets or when they've been to the doctors.

Talk about pets that the children have or what pets they would like.

Possible Activities

Personal, Social & Emotional

Oral hygiene: teeth cleaning linked to the dental nurse.

Develop skills needed to manage the school day e.g., toileting, washing hands etc.

Physical Development

Real P.E Focus:

*Coordination: Ball Skills
Counterbalance: With a Partner*

Draw with increasing complexity and detail developing good techniques.

Mathematics



Building 9 & 10

Number: Counting to 9 & 10. Comparing numbers to 10. Bonds to 10.

Measure, Space & Shape: 3-D Shapes. Spatial awareness. Patterns.

Children's pets/ favourite animals – handling data.
Sorting animals e.g., 2 legs and 4 legs.

Literacy

Write facts about ppets in a big class book through shared writing.

Begin to use finger spaces when writing captions.

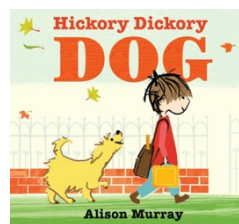
Re-tell the story using a story map.

Explore the poem 'Dog in the Playground' by Allan Ahlberg.

Pets: Week 4 & 5

Themes based on focus text:

Hickory Dickory Dog by Alison Murray



Expressive Art & Design

Music Express: Beat

Hickory Dickory Mouse

Explore and experiment with watercolours to paint their own dogs using photos and videos as a reference point.

Join materials together to make models of their own pets, or pets they would like.

Planned Cross-Curricular Activities

Forest School
Visit to the Farm!

Key Vocabulary

Lifecycle, hatch, egg, sack, duckling, herbivore, omnivore, carnivore, human, animal, fish, birds, vets, food, water, exercise, healthy

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Understanding the World

Understand the effect of changing seasons - Spring

Life cycles of animals e.g., ducks, dogs, frogs

Classifying animals by what they eat, omnivores, carnivores, herbivores

Where do pets live?

RE Focus: Why do Christians put a cross in an Easter Garden? & How can we help others when they need it?

Communication & Language

Invite children to work together to create a new version of the song, 'Old MacDonal Had a Farm'. Can they replace the farm animals with pets? What sounds could they include? Can they follow the same rhythm of the original song? Can they learn and perform their song?

Use full sentences and adjectives to describe pets.