

Possible Activities

Personal, Social & Emotional

Road Safety
 Keeping myself safe
 Keeping safe online
 People who help to keep me safe

Physical Development

Weekly swimming Lessons

Investigate different ways of travelling on bikes, across, along, around and over equipment, finding and creating pathways using steppingstones, blocks etc.

Mathematics

Alive in 5



Number: Introducing Zero. Comparing Numbers to 5. Composition of 4 & 5.

Measure: Compare Mass, Capacity & Length.

Use nets and counting fish in the water area to work on 1:1 correspondence and mathematical language such as more than, less than, fewer, more, full, empty.

Literacy

Talk about characters, settings, and order of events

Writing - mark making, lists, labels, captions, simple sentences, story maps.

Begin writing sentences using capital letters and full stops

Practice writing some irregular common words

Daily Phonic Sessions

Journeys: Week 1,2 & 3

Themes based on focus text:

The Everywhere Bear by Julia Donaldson



Understanding the World

Explore different job roles featured in the book and the jobs that people do in our community and people that 'help us'.

Transport Survey - Use computers to collect data.

Compare the job role of a nurse now to those of the past e.g., Florence Nightingale & Mary Seacole.

Transport - Explore forces and how things move.

RE Focus: Which places are special and why?

Planned Cross-Curricular Activities

Forest School

Visit to Bellingham Fire Station!

Key Vocabulary

Transport	Skip
Bear	Lorry
Van	Forces
Boat	Occupation
Crane	Recycle

Expressive Art & Design

Music Express: Pitch
Going to town on a bus

Explore bubble painting

Create sculptures using recycled materials.

Create simple collages using a range of natural and manmade objects to represent the different environments in the book.

Communication & Language

We will describe and compare our own journeys to school with the class bear.

Listen to and talk about selected non-fiction books.

Role-Play: Explore transport and journeys in small world play. Use passengers to travel and places to visit building locations using loose parts.

Possible Activities

Personal, Social & Emotional

What's safe to go in my body?

Safe indoors and outdoors

Listening to my feelings

Physical Development

Weekly swimming lessons

Create an obstacle course based on the story setting in an outside area using a variety of equipment for children to explore travelling through. Add opportunities for children to climb under, over and through.

Mathematics



Growing 6,7 & 8

Number: Making Pairs. Combining 2 groups.

Measure: Compare Mass, Capacity & Length.

Hide numbered bear paw prints around the outside area for children to find, read and sequence. Challenge them to create paths leading around the setting.

Literacy

Talk about characters, settings, and order of events

Writing - mark making, lists, labels, captions, simple sentences, story maps.

Begin writing sentences using capital letters and full stops

Practice writing some irregular common words

Daily Phonic Sessions

Journeys: Week 4, 5 & 6

Themes based on focus text:

We're Going on a Bear Hunt by Michael Rosen



Expressive Art & Design

Provide a range of instruments and noisemakers for children to use to add sound effects to the story. Invite children to perform individually or as a group when retelling the story.

Music Express: Pitch

Brown Bear's Snoring

Planned Cross-Curricular Activities

Forest School

Understanding the World

Explore maps of the local area. Pick out features such as roads, rivers, buildings, and important places. Look at how these are marked.

Make own maps of the route the family take on their bear hunt.

Find out where bears are from, habitats and characteristics.

Think about how our own environment differs from other places in the world.

RE Focus: Which places are special and why?

Key Vocabulary

Family	big dark forest
Bear	swirling whirling snowstorm
Long wavy grass	narrow gloomy cave
Deep cold river	beautiful
Thick oozy mud	river

Communication & Language

Find out more about bears and other animals that may live in a cave by exploring non-fiction books.

Play a listening game with the children. Sit children in a circle and choose one child to curl up in the middle - this child is the 'sleeping bear'. Once the 'bear' is asleep, choose someone in the circle to walk up to the bear and say, "Wake up, sleepy bear!" They then run back to their space. The 'bear' then says who they think woke them up.