



I N T E N T	<p><i>Our vision for our children as musicians...</i> All children will gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions, and musical genres. The children will develop a curiosity for the subject, as well as an understanding and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experience to involve themselves in music, in a variety of different contexts. Our children will have a passion and appreciation for music which will allow them to grow well in their present and in the future.</p>
I M P L E M E N T A T I O N	<p><i>In a music lesson, this is what you will see...</i> Children are given the opportunity to sing, listen, play, perform and evaluate through Collins Music Express, an inclusive music programme which builds on the knowledge, vocabulary and skills learned in EYFS which will be developed further in Key Stage 1 and 2. Across the two year teaching cycle, children will have the opportunity to explore these skills twice, which will allow them to build their confidence. The music curriculum is enhanced through weekly singing assemblies, various concerts, celebration assemblies and performances, the learning of instruments and the option to join the school choir. Children will be taught subject specific vocabulary that will empower them to talk about how music is made, played, appreciated and analysed. In addition to classroom music lessons, children in KS2 are given a term of lessons on a variety of instruments, such as ukulele, drums, trumpets, provided through the LEA. Alongside this, children from Y2 have the option to learn the ukulele and guitar with paid lessons.</p>
I M P A C T	<p><i>We know our children are achieving because...</i></p> <p>The impact of the music curriculum on the learning of our children will be measured using formative assessment throughout the year by teachers. Whilst in school, children will discover areas of strength, as well as areas they might like to improve on. The integral nature of music and the learner creates an enormously rich palette from which a student may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others and self-reflection. Children are able to enjoy music, in as many ways as they choose; either as a listener, creator or performer. They can dissect music and comprehend its parts. They can sing and feel a pulse. They have an understanding of how to further develop skills less known to them, should they develop an interest in their lives.</p> <p><i>If learners need support we have these systems in place...</i> Through the use of the spiral curriculum method, children are able to revisit specific musical knowledge and skills throughout their primary school career. This enables children to consistently re-apply their understanding and track progress.</p>