

Flowchart of the graduated response in school

Identification

- What are the child's needs?
- What are their strengths?

Quality First Teaching

- What techniques can you use to adapt the curriculum?
- What impact has this had?

Growing Concern

- Fill in a sheet, with parents and email to SENCo
- SENCo and teacher meet and agree action plan and put recommendations into place
- Monitor impact of these recommendations and decide next steps
- Tweak recommendations and put another action plan in place if appropriate

SEND support

- Talk to parents and SENCo before placing child on SEND register
- 'If child has a learning difficulty or disability that means they need special education provision providing for them' they then get placed on SEN support.
- Write SEN support plan and share with parents

EHCP

- If needs are complex and the SEND support put in place by school through it's 'best endeavours' is not enabling the child to make progress a statutory assessment will need to be actioned.
- Ensure medical professionals involved
- Ensure discussions with EP and specialist teachers have taken place
- Ensure review cycles have taken place of recommendations before applying