

Possible Activities

Personal, Social & Emotional

Learning about and discuss firework safety

Watch a small clip about bonfire night - what do you like or dislike about bonfire night?

Review our zones of regulation - how we manage our emotions.

Physical Development

P.E Topic: Dynamic Balance to Agility - Jumping and Landing. Static Balance - Seated.

Make pumpkin rise crispy treats.



Create sparkly playdough to re-create firework shapes and patterns.

Mathematics

It's Me 1 2 3!

Number: Representing 1,2 & 3. Comparing 1,2 & 3. Composition of 1,2 & 3.

Measure, Shape and Spatial Reasoning: Circles and Triangles. Positional Language.

Put the correct number of pumpkin seeds on the pumpkin templates.

Literacy

Practice writing CVC words/captions

Learn the bonfire night rhyme.

Explore onomatopoeia words to describe fireworks.

Write a list of ingredients to include in a witch's potion.

Practice writing our name / mark making & letter formation.

Daily Phonic Sessions

Week 1: Halloween and Bonfire Night



Understanding the World

Diwali - Celebrate the festival of light using fireworks. Read the story, create Diwali art.



Expressive Art & Design

Make a monster using playdoh and loose parts.

Create firework pictures e.g., using oil pastels on black sugar paper, giant powder paint art, paper cup explosions.

Sparkly firework name - write names onto black paper using wet chalk.



Communication & Language

Listen to an audio of fireworks night and talk about what the children can hear.

Learn and share some Halloween jokes.

Planned Cross-Curricular Activities

Forest School

Possible ActivitiesPersonal, Social & Emotional

Discuss how kind the third little pig was, letting his brothers share his house. Can the children think of ways that they can be kind to each other and think about each other's feelings?

Children to draw a picture of their house. Sit in a circle and share their pictures with the class. Discuss what is the same and different in each other's homes.

Physical Development

P.E Topic: Dynamic Balance to Agility - Jumping and Landing. Static Balance - Seated.

Use pink playdoh to make tails for the pigs. Practice rolling the playdoh to make a long tail and then curling it into a spiral.

Place three large pictures of the houses from the story in your outdoor area. Provide the children with a range of balls and ask them to choose a house to aim for. Can the children accurately hit their chosen target?

MathematicsIt's Me 1 2 3!

Number: Representing 1,2 & 3. Comparing 1,2 & 3. Composition of 1,2 & 3.

Measure, Shape and Spatial Reasoning: Circles and Triangles. Positional Language.

Have a number hunt inside and out.

Have a tea party for the pigs. Give each pig a plate. And a different quantity of food. Encourage the children to compare the quantities each pig has.

Literacy

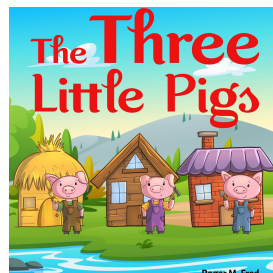
Children to use their knowledge of the story to sequence the story using picture cards.

Create a wanted poster for the Big Bad Wolf.

Draw pictures, scribe/write sentences about the story describing characters and settings using adjectives where relevant.

Practice writing CVC words / captions

Practice reading and writing tricky words.

Favourite Stories & Fairy TalesWeek 2 & 3: Three Little PigsUnderstanding the World

Look at the similarities and differences in houses in this country and 2 other countries from around the world.

What natural materials would you use to build a house in each season? For example, a snow house in winter and a house of leaves and flowers in spring.

Expressive Art & Design

Children to use natural materials from the forest garden to build a house.

Provide a range of media and materials for children to draw their own wolf.

Create a small world area which includes a forest and houses for the pigs. Provide other characters from traditional tales for the children to mix stories up.

Planned Cross-Curricular Activities

Forest School

Remembrance Day

Communication & Language

Join in with familiar phrases in the story. Children to invent their own actions for each phrase.

Use outdoor stage areas to retell the story using props such as masks, straw, sticks and bricks.

Hot seat characters from the story.

Possible Activities

Personal, Social & Emotional

Children to work together in teams to create bridges in the construction area.

'I'm special, you're special' - Children to draw a picture of what makes them special and a picture of what makes their friend special.

Create a kindness jar full of ways we are kind and caring towards other people.

Physical Development

P.E Topic: Dynamic Balance to Agility - Jumping and Landing. Static Balance - Seated.

Weaving paper to create a river or a brick pattern for the bridge.

Mathematics

It's Me 1 2 3!

Number: Representing 1,2 & 3. Comparing 1,2 & 3. Composition of 1,2 & 3.

Measure, Shape and Spatial Reasoning: Circles and Triangles. Positional Language.

Look at the sizes used in the story - small, middle-sized, and large. Sort other sets of toys and objects into size sequence.

Literacy

Using the bridge from the story to look at prepositions such as 'under', 'on top' and 'behind'.

Compare different versions of the story. How are they similar / different?

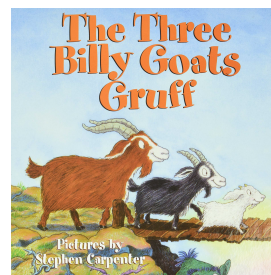
Use masks to retell the story through role play.

Innovate the story by changing 1 element: setting, characters, or objects.

Daily phonic sessions

Favourite Stories & Fairy Tales

Week 4 & 5: The Three Billy Goats Gruff



Understanding the World

Learn about the habitats of different goats around the world.

Find out facts about different goats such as: pygmy goats, angora goats, boer goat etc.

Can we grow green grass for the goats to eat? Plant grass seeds in seed trays and keep them under different conditions (light, dark, without water etc.) Discuss which grass the goats would prefer and why.

Expressive Art & Design

Look at some different illustrations of the troll and encourage the children to draw their own pictures of what the troll might look like.

Use percussion instruments to make the sound of the different billy goats crossing the bridge. What instrument would be best for the smallest/largest billy goat?

Design Technology: Make rafts to get the goats across the river. Discuss the types of materials that would be suitable to use.

Communication & Language

Encourage children to think of different versions of the story - for example what might happen if the troll was friendly?

Play a blindfold game. The children take it in turns to say 'It's only me Little Billy Goat' in a squeaky or gruff voice. The blindfolded child guesses who are speaking.

Planned Cross-Curricular Activities

Forest School

Christmas Church Trail in Simonburn

Possible Activities

Personal, Social & Emotional

Discuss how we can value each other's differences

I know what it means to be respectful - Discuss ways we can show respect to others

Discuss healthy eating - Plan a healthy eating picnic for Little Red Riding Hood to take to her grandma. Children to make fruit kebabs for snack

Physical Development

Real PE

Dynamic Balance to Agility: Jumping and Landing
Static Balance: Seated

Encourage children to try some simple sewing with netted fabric and needles to make a red cloak

Mathematics

Light and Dark.

Number: Representing Numbers to 5. One more and One Less.

Measure, Shape and Spatial Reasoning: Shapes with 4 Sides. Time.

Provide five-frames and then ten-frames along with natural forest resources. Talk about how many and how many more or less.

Expressive Art & Design

Use fruit and vegetables to print with.

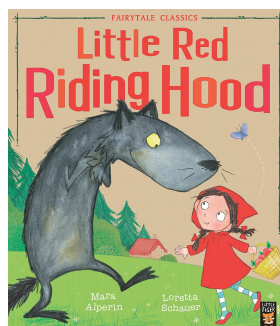
Paint / collage Little Red Riding Hood and the Wolf.

Create shadow puppet theatre.

Using a simple script of the story for the children to act it out and move.

Favourite Stories & Fairy Tales

Week 6 & 7: Little Red Riding Hood



Literacy

Change the ending of the story e.g., the wolf comes back, Grandma and LRRH find a magic door in the cottage.

Write a recipe for fruit kebabs to take to Grandma

Children to make a 'get well soon' card for Grandma and write a message.

Practice writing our name / mark making & letter formation.

Practice writing CVC words/captions.
Practice reading and writing tricky words.

Daily phonic sessions

Communication & Language

Listen to and follow instructions to make cakes, just like Red Riding Hood makes for Grandma.

Play a memory game with items from Grandma's basket. Hide one at a time and ask children to identify what's missing.

Understanding the World

Look at some maps with the children. Then encourage the children to draw their own maps of the route Red Riding Hood to Grandma's house.

Go on a woodland walk and discuss what we find (changes from autumn to winter).

Planned Cross-Curricular Activities

Christmas Theatre Trip - Hey Diddle Diddle at Northern Stage

Personal, Social & Emotional

Independence: putting own socks and shoes on.

Pass the Santa - Can the children say what they would like to get for Christmas? Or suggest someone they would like to make a card of gift for?

Expressive Art & Design

Christmas Decorations

Christmas Cards

Wrapping Presents

Learn Christmas songs

Understanding the World

How we celebrate Christmas around the world.

Go on a winter walk and encourage children to explore the natural world around them. Can they describe what they see, hear, and feel?

What is your home address? Can you find your house on Google Maps?

Computing - [Santa Tracker](#) online

Possible Activities

Physical Development

P.E Topic: Dynamic Balance to Agility - Jumping and Landing. Static Balance - Seated.

Developing fine motor skills through cutting, sticking, making, and colouring.

Favourite Stories & Fairy Tales

Week 8: The Nativity and Christmas



Communication & Language

Listening game - Describe one of the characters seen in the nativity story for others to identify.

Practise listening skills and support children to follow recipe instructions to make and decorate gingerbread biscuits.

Mathematics

Light and Dark.

Number: Representing Numbers to 5. One more and One Less.

Measure, Shape and Spatial Reasoning: Shapes with 4 Sides. Time.

Use Christmas tree shapes and encourage children to place a small number of pom-poms onto the trees to count (practise subitising).

Literacy

Writing letters to Santa.

Identify and describe characters from the story.

Practice writing our name / mark making & letter formation.

Practice writing CVC words / captions.

Practice reading and writing tricky words

Daily phonics sessions.

Planned Cross-Curricular Activities

Forest School

School Christmas Play