

Possible Activities

Personal, Social & Emotional

Creating class rules with my friends.

Discuss feelings related to new class / transitions.

Sit in a circle and pass around a toy as a mascot. Ask the children to name something they like and dislike and explain their reasons why.

Physical Development

P.E Topic: Coordination (Footwork) and Static Balance (One Leg).

Introduce rules for P.E

Draw a selection of different faces on the ground in chalk. Offer the children chalk and encourage them to copy the faces. Can they create different shapes to make the faces?

Mathematics

Routines of the day

Where things belong - Positional language (on, under, next to, behind)

Getting to know each other - measuring heights to create a class height chart.

Encourage each child to draw around their foot. Can they use cubes to measure how long their foot is? Who has the biggest foot? Who has the smallest foot?

Literacy

Order and write the letters in my name.

Ask the children to draw a picture of themselves and their family. Can they write the names of their family members?

Provide a feelings chart with the feelings labelled. Encourage children to read the feelings then select their name and add it to the chart to show how they are feeling.

All About Me!

Week 1: Settling in



Understanding the World

Ask the children to close their eyes and think of a place that is special to them. Can they tell a friend or class about their special place and why it is special to them?

Talk about the children's journeys to school. Do they walk or come in the car?

Invite children to take photos of each other using a camera. Print the photos and cut them into four or six pieces. Encourage children to build the picture puzzles up.

Expressive Art & Design

Using paper plates and a range of media and materials, ask children to create a self-portrait.

Make an all about me pizza using different vegetables for the body parts.

Learn a range of songs that relate to bodies, such as 'Head, Shoulders, Knees and Toes' and 'The Hokey Cokey'.

Communication & Language

Play a game of 'Guess Who?'. Choose a child to give clues (such as hair colour) to the class. Can the children guess who they are describing?

Using a permanent pen, write some labels on a beach ball, such as 'animal', 'colour', 'game', 'food' and 'toy'. Play a circle game, throwing the ball to a child. Can they think of a question to ask the group, using the prompts on the ball?

Planned Cross-Curricular Activities

Forest School

Possible Activities

Personal, Social & Emotional

Children to bring in a picture of their family and discuss with peers about their family life.

Explore different emotions with the children. Sit the children in a circle and play 'pass the feeling'. Whisper a feeling to the first child, they make the expression and pass it on around the circle. Can the children guess what feeling it is?

Literacy

Children retell the story using puppets.

Create a wanted poster for Mummy Owl by drawing characters from the story and say/write initial sounds.

Practice writing our names / mark making & letter formation.

Daily Phonics sessions

Expressive Art & Design

Music: Beat

Provide children with resources to make owl paintings / puppets.

Make large scale pictures outdoors using things found in the natural environment.

Making bird feeders out of recycled milk bottles.

Physical Development

P.E Topic: Coordination - Footwork and Static Balance - One Leg

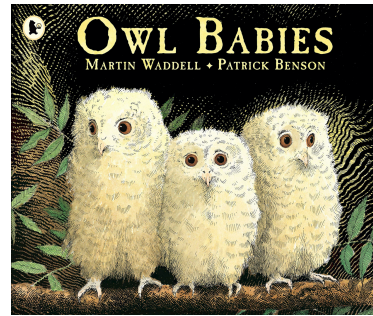
Practice using tweezers to pick up craft materials.

Weaving with sticks to make an owl nest.

Using equipment to practise balancing like owls and other types of birds.

Homes & Me!

Themes based on focus text *Owl Babies*



Communication & Language

Children describe what they can smell, hear, and feel in sensory boxes, e.g., baked beans, a smooth pebble, a feather, a stick.

Re-cap on speaking and active listening rules.

Communicating thoughts through full sentences.

Mathematics

Just Like Me!

**Number:** Match, Sort and Compare amounts  
**Measure, Shape and Spatial Thinking:** Compare Size, Mass & Capacity and Exploring Pattern.

Count the number of owls that are in different parts of the story. Compare their size and their worth, encourage children to practise writing these numbers.

Estimate and count the number of sticks it would take to make an owl's nest.

Order the owls in the story in terms of their size, from biggest to smallest.

Understanding the World

Talk about family and people who are important to me. Research facts about owls and other nocturnal animals using non-fiction books.

Night and day.

Research the different features of an owl and the habitat they live in.

Now and Then - Baby to Now. Why are we different?

RE: Gods Creation

Planned Cross-Curricular Activities

Forest School

Harvest

Personal, Social & Emotional

Talk about what it means to be unique. Can the children name something that they think makes them unique?

Friendships: How to manage our feelings when we disagree with our friends.

Explore the feeling of empathy towards the character of Birt.

Physical Development

Practice cutting skills.

Practice holding the pencil correctly.

Look after ourselves, wash our hands, drink water, etc...

Mathematics

Just Like Me!

**Number:** Match, Sort and Compare amounts  
**Measure, Shape and Spatial Thinking:** Compare Size, Mass & Capacity and Exploring Pattern.

Children practice sharing out sweets and refreshments between two, three or more friends.

Children can count in twos, sing songs like 'The animals went in two-by-two' and explore pairs of things around them.

Literacy

Children sequence a set of instructions for how they have transformed their box.

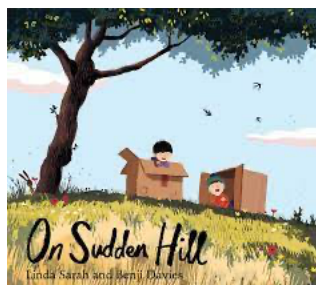
Draw characters/ pictures from the story and say/write initial sounds.

Write a caption for a photograph of their transformed box.

Daily phonics sessions.

Homes & Me!

Themes based on focus text *On Sudden Hill*



Understanding the World

Exploring different materials and their uses.

Discuss the similarities and differences of different vehicles.

Learn how to operate cameras and printers to record the backdrops to story books.

Use my knowledge of the world to help create role play areas based on our core texts.

Expressive Art & Design

Music: Beat

Transform cardboard boxes and recycled materials into something else.

Sing along to songs like friend of mine.

I can create drawings, prints paintings, junk models and collages.

Communication & Language

Use Book Creator app to retell the story using children's box creations.

Acting out the stories in role-play corner and on small world table.

Planned Cross-Curricular Activities

Forest School

Harvest