



Possible Activities

Personal, Social & Emotional

Creating class rules with my friends.

Explore different emotions with the children. Sit the children in a circle and play 'pass the feeling'. Whisper a feeling to the first child, they make the expression and pass it on around the circle. Can the children guess what feeling it is?

Sit in a circle and pass around a toy as a mascot. Ask the children to name something they like and dislike and explain their reasons why.

Physical Development

Practice cutting skills

Introduce rules for PE.

Get dressed for PE independently.

Healthy Eating: Cracker Faces - use the raisins and shredded cheese to make a face on their cracker!

PE Topic: Movement and Using Space

Mathematics

Encourage each child to draw around their foot. Can they use cubes to measure how long their foot is? Who has the biggest foot? Who has the smallest foot?

Provide children with a range of 2D shapes. Can they use them to build a picture of a person?

Create beginning of the year string measures.

Talk about the months of the year. Can the children name any? Do they know what month their birthday is in? Make a birthday chart together. Which month has the most birthdays? Which month has the least?

Literacy

Ask the children to draw a picture of themselves and their family. Can they write the names of their family members?

Provide a feelings chart with the feelings labelled. Encourage children to read the feelings then select their name and add it to the chart to show how they are feeling.

Provide children with a star shape and some magazines. Ask them to find pictures to represent themselves and stick them on the star. Can they add their name too?

All About Me!

Week 1: Settling in



Understanding the World

Encourage children to explore the outdoor area or a grassy area. What objects can they collect? Can they describe the texture of the objects?

Invite children to take photos of each other using a camera. Print the photos and cut them into four or six pieces. Encourage children to build the picture puzzles up.

Expressive Art & Design

Learn a range of songs that relate to bodies, such as 'Head, Shoulders, Knees and Toes' and 'The Hokey Cokey'.

Using paper plates and a range of media and materials, ask children to make a self-portrait. They could explore looking in a mirror to help them.

Encourage a child to lay on the floor. Use chalks to outline the child. Ask the child to get up and look at the outline. What do they notice?

I can draw a picture of my family - shaving cream and a table! Chn to smooth the shaving cream onto the table & mark make image of family.

Communication & Language

Play a game of 'Guess Who?'. Choose a child to give clues (such as hair colour) to the class. Can the children guess who they are describing?

Play our families - Tell the children to listen to what you are saying and stand up if what you say is true about them e.g. Stand up if you have a brother. Stand up if you have a pet.

Planned Cross-Curricular Activities

Forest School

Possible Activities

Personal, Social & Emotional

Introducing rules – settling in and transitions
Getting to know each other / our new classrooms/areas
and teachers

Talk about feelings – new class.

Physical Development

Look after ourselves, wash our hands, drink water, etc...
Practice cutting skills
Introduce rules for PE.
Get dressed for PE independently.
PE Topic: Movement and Using Space

Mathematics

Just Like Me

Number – Match, sort and Compare amounts
Measure, Shape and Spatial Thinking – Compare size,
mass and capacity. Exploring Pattern.

Have party objects available for the children to count and
compare e.g. candles, presents, balloons.

Count the number of birthday cards, presents and friends
Maisy has in the story & practise writing these numbers.

Investigate capacity by asking children to pour their own
party drinks. Which cup can hold the most juice?

Literacy

Writing party shopping lists.

Create birthday invitations and post in class post box.

Draw characters/ pictures from the story and say/write
initial sounds.

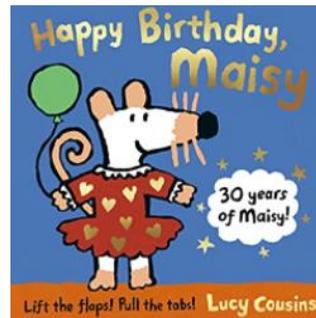
Practise writing our name/ mark making & letter formation

Daily Phonic sessions

Homes and Me!

Week 2, 3 & 4:

Themes based on focus text *Maisy's Birthday*



Expressive Art & Design

Provide the children with a body template plus scraps of
fabric and embellishments to design
a party outfit.

Make party hats and decorations.

Ice cupcakes

Sing party songs and listen to party music.

Understanding the World

Talking about family and people who are important to me.

Create pretend cakes in the sand tray or at the play dough
area.

Make 'birthday drinks' in the water tray using food
colouring.

Play traditional party games.

How do other cultures celebrate birthdays?

RE: Gods Creation

Planned Cross-Curricular Activities

Forest School

Wild About Adventure

The Leek Show

Harvest

Communication & Language

Re-cap on skilled speaking and active listening rules.

Using full sentences when speaking - talk about our
experiences during holidays.

Acting out the stories in role-play corner and on small
world table.

Possible Activities

Personal, Social & Emotional

Talking about our families and growing up
Create a map of Trixie's feelings in the story
Who can help me?

Physical Development

Practise holding the pencil correctly
Monitor the children using sport equipment safely.
Get dressed for PE independently.
PE Topic: Movement and Using Space

Mathematics

Just Like Me

Number – Match, sort and Compare amounts
Measure, Shape and Spatial Thinking – Compare size, mass and capacity. Exploring Pattern.

Literacy

Re-tell the story using maps of the journey Trixie and her Daddy took to and from the Laundromat.
Make our own stories as the children take their cuddly toys on journeys around school.
Create a message centre to write and post notes and letters to families, special toys or characters in the story.
Practise writing our name
Practice mark making/writing known letters to match sounds.
Daily Phonic sessions

Homes and Me!

Week 5, 6, 7

Themes based on focus text *Knuffle Bunny* by Mo Williams



Understanding the World

I can notice similarities and differences between the world I live in and the one in story of Knuffle Bunny (New York).
Make maps of Trixie's journey
I can use my knowledge of the world to help create our role play areas based on our core texts.
I can explore how technology is used in school and at home e.g. electrical appliances.
I can learn how to operate cameras and printers to record the backdrops to story books.

Communication & Language

Role play

Play out the Laundromat scene, using real coins for the children to count into slots of the cardboard washing machines.
Help the children gather real life laundry, wash them, hang them out to dry and put them away.
Make puppets of the key characters to re-tell stories
Create small world of New York setting for children to play out the story.

Expressive Art & Design

I can create drawings, prints paintings, junk models and collages
I can sing along to songs.
I can help make my own Knuffle Bunny
I can act out characters in role play

Planned Cross-Curricular Activities

Forest School
Wild About Adventure
The Leek Show
Harvest
Autumn Walk